**NCKU Academy of Innovative Semiconductor and Sustainable Manufacturing**

**Application Proposal for Subsidies for Collaborative Teaching with Industry Experts**

**Submitted in the \_\_\_\_\_ Semester of the \_\_\_\_\_\_\_\_\_\_Academic Year**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **I. Course Information** | | | | | | | | | | | | | | | | |  |
| Course-offering College/Academy | | | |  | | | | | | | Course-offering Unit |  | | | | |  |
| Course Code | | | |  | | | | | | | Course Title |  | | | | |  |
| Required/Elective | | | | □ Required  □ Elective | | | | | | | Number of Credits |  | | | | |  |
| Course Classification | | | | □ Practical Course  □ Non-practical Course | | | | | | | | | | | | |  |
| Flexible Intensive Course | | | | □ Yes (Course duration: from \_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_)  □ No | | | | | | | | | | | | |  |
| Course-offering Grade Level | | | | □ Master’s Program  □ Doctoral Program | Language of Instruction | | | | □ Chinese  □ English | | | Estimated Number of AISSM Students Enrolled in the Course | | |  | |  |
| Number of Participating Industry Experts | | | |  | | | | | | | Number of Hours for Industry Expert Participation | | | | \_\_\_\_\_ Hours | |  |
| Course Instructors (Please indicate the principal instructor with a mark of \*) | | | |  | | | | | | Position | □ Full Professor □ Associate Professor  □ Assistant professor | | | | | |  |
| Phone Number |  | | | | | |  |
| E-mail |  | | | | | |  |
| Contact Person  (Leave the column blank if not available) | | | |  | | | | | | Position |  | | | | | |  |
| Phone Number |  | | | | | |  |
| E-mail |  | | | | | |  |
| **II. Course Planning and Characteristics** | | | | | | | | | | | | | | | | |  |
| 1. Teaching Planning | | | |  | | | | | | | | | | | | |  |
| 2. Original Goal  for Collaborative Teaching with Industry Experts | | | |  | | | | | | | | | | | | |  |
| 3. Model of Collaborative Teaching with Industry Experts | | | |  | | | | | | | | | | | | |  |
| 4. Impact of Industry Experts on the Course | | | |  | | | | | | | | | | | | |  |
| **III. Course Syllabus and Schedule (including the syllabus, content, and duration of practical teaching**  **by industry experts)** | | | | | | | | | | | | | | | | |  |
| Course Objective(s) | | | |  | | | | | | | | | | | | |  |
| |  |  |  |  | | --- | --- | --- | --- | | Week | Content | Number of Hours | Participating  Industry Expert(s) | | 1 |  |  |  | | 2 |  |  |  | | 3 |  |  |  | | 4 |  |  |  | | 5 |  |  |  | | 6 |  |  |  | | 7 |  |  |  | | 8 |  |  |  | | 9 |  |  |  | | 10 |  |  |  | | 11 |  |  |  | | 12 |  |  |  | | 13 |  |  |  | | 14 |  |  |  | | 15 |  |  |  | | 16 |  |  |  | | 17 |  |  |  | | 18 |  |  |  | | Total | |  | Hours | | | | | | | | | | | | | | | | | |  |
| **IV. Basic Information of Industry Experts** | | | | | | | | | | | | | | | | |  |
| No. | Name | | | Affiliation | | | Position | Education | | | | Specialty  (in relation to the professional discipline of the degree program) | | | | With/Without  Practical Course |  |
| **1** |  | | |  | | |  |  | | | |  | | | |  |  |
| **2** |  | | |  | | |  |  | | | |  | | | |  |  |
| **V. Industrial Practices for Students, Provided by Industry Experts**  **(Leave the column blank if not available)** | | | | | | | | | | | | | | | | |  |
| 1. Number of Participating Students | | | |  | | | | | | | | | | | | |  |
| 2. Venue for Industrial Practice | | | |  | | | | | | | | | | | | |  |
| 3. Content of Industrial Practice | | | |  | | | | | | | | | | | | |  |
| 4. Objective(s) of Industrial Practice | | | |  | | | | | | | | | | | | |  |
| **VI. Presentation and Evaluation of Teaching Effectiveness** | | | | | | | | | | | | | | | | |  |
|  | | | | | | | | | | | | | | | | |  |
| **VII. Effectiveness Evaluation of Collaborative Teaching with Industry Experts** | | | | | | | | | | | | | | | | |  |
|  | | | | | | | | | | | | | | | | |  |
| **VIII. A Brief Description of the Results of the Course Offered Last Year** | | | | | | | | | | | | | | | | |  |
|  | | | | | | | | | | | | | | | | |  |
| **IX. Differences in Course Planning Between Current and Previous Application Proposals** | | | | | | | | | | | | | | | | |  |
|  | | | | | | | | | | | | | | | | |  |
| **X. Other Information** | | | | | | | | | | | | | | | | |  |
|  | | | | | | | | | | | | | | | | |  |
| **X. Amount of Subsidy Applied for** | | | | | | | | | | | | | | | | |  |
| **Budget Items** | | | | **Unit Price** | | | | | | **Quantity** | **Subtotal（NT$）** | | | | | |  |
| Hourly Rate for Industry Experts | | | |  | | | | | |  |  | | | | | |  |
| Travel Expenses for Industry Experts | | | |  | | | | | |  |  | | | | | |  |
| Total | | | | | | | | | | |  | | | | | |  |
| **Subsidy Review by the Course-offering Unit** | | | | | | | | | | | | | | | | |  |
| **Signature of Course Instructor** | |  | | | | **Signature of Responsible Staffer in the Course-offering Unit** | | |  | | | | **Signature of Chief Administrator of the Course-offering Unit** | |  | |  |
| **Date of Approval by the Degree Program Curriculum Committee** | | | | |  | | | | | | | | | | | |  |
| **Subsidy Review by the Academy** | | | | | | | | | | | | | | | | |  |
| **Office of Academic and Student Affairs** | | |  | | **Date of Approval by the Academy Curriculum Committee** | | | |  | | | **Dean** | |  | | |  |
| Notes:  1. In accordance with the NCKU Lecture Fee Standards, the hourly rate for industry experts shall not exceed the maximum amount of NT$2,000.  2. The hourly wage for industry experts receiving subsidies shall include the employer-paid insurance premium.  3. Each degree program is entitled to recommend a maximum of one course per semester for subsidy application.  4. An application shall be submitted for review, with an electronic file sent via email to the responsible staffer of the degree program, within the designated application period.  5. Please attach the meeting minutes of the curriculum committee to the application.  6. The previous achievement report will be considered as a reference for this subsidy review. | | | | | | | | | | | | | | | | |  |